



DAV BR PUBLIC SCHOOL, BINA

SUMMER ASSIGNMENT

Session (2026-2027)

Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	English	Title	Class -VIII		

Learning Objective:

To understand ,use and analyze different tense (present, past and future) in English

(Remembering And Understanding)

Define

- Q1 What is a tense?
- Q2 Name the three main types of tenses.
- Q3 Identify the tense:
- She is playing.
 - He went home.
 - They will visit us tomorrow.

(Applying And Analyzing)

- Q4 Fill in the blanks with the correct form of the verb:
- She _____(write) a letter now.
 - They _____(play) football yesterday.
 - Ram _____(go) to school everyday.
 - We _____(watch) a movie when he arrived.
- Q5 Identify and correct the errors:
- She go to market yesterday.
 - I am knowing the answer.
 - They has completed their work.

(Creating)

- Q6 Create a short story using:
- At least one past tense
- One present tense
- One future tense

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Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	MUSIC	Title Basics of music	Class VIII		

Learning Objective: Children will get information about colors and different shapes.

ASSIGNMENT

(Knowledge & Understanding)

1. Children will learn any 5 sangeet alankaar with correct pronounciation.
2. Children will write the same 5 alankaars in their notebook.
3. Write and learn National song (Vande Matram).



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Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	ART & PAINTING	Title MOULD A POT (BY CEMENT)	Class VIII		

Learning Objective: Children will get information about design, colors and different creative.

ASSIGNMENT

(Knowledge &Understanding)

1. Children will shaping different types pot and colors with cement ,cloth and water.



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Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	ICT	Title	Evolution of Computer Network Class VIII		

Answer the following questions as directed:

Part 1: Remembering & Understanding

- Define and Identify:**
 - What is a **Network Topology**?
 - Identify the following network devices based on their primary function:
 - Joins multiple computers in a network and sends data to *all* connected ports.
 - A "smart" device that sends data only to the specific intended destination.
 - Connects a local network to the Internet.
- Visual Matching:**
 - Sketch the basic layout of a **Bus**, **Star**, and **Ring** topology.

Beside each sketch, name one hardware device

(e.g., RJ45 cable, Terminator, or Central Hub) essential for that specific layout.

Part 2: Applying & Analyzing

- Scenario Application:**
 - A school library has 5 computers. If the main cable connecting them breaks and the entire network goes down, which topology was likely being used?
 - If you wanted to add a 6th computer without disrupting the others, which device (Hub or Switch) would be more efficient for managing traffic? Explain why.
- Comparison Table:**
 - Complete the table below to compare **Star** and **Mesh** topologies:

Feature	Star Topology	Mesh Topology
Central Device	Required (Hub/Switch)	Not Required
Cost of Cabling		
Reliability	If hub fails, all fail	
Complexity	Low	

Part 3: Evaluating & Creating

1. Critical Evaluation:

- Your school is setting up a new computer lab with 40 workstations. The technician

suggests a **Ring Topology** because it uses less cabling.

- **Task:** Argue for or against this suggestion. Consider factors like "troubleshooting,"

"data collisions and scalability."

2. Network Architect (The Design Challenge):

- **The Mission:** Design a network for a two-story small office.
 - **Floor 1:** 4 Computers and 1 Printer.
 - **Floor 2:** 3 Laptops (Wireless) and 1 Server.

Requirements:

1. Draw a diagram of your proposed network.
2. Label the specific **Devices** used (e.g., Modem, Router, Access Point, Switch).
3. Specify which **Topology** you chose for the wired section and justify your choice based on "fault tolerance" (what happens if one wire breaks).

SANSKRIT Assignment 1 class 8th

REMEMBERING	पञ्च ककाराः के के सन्ति ?
UNDERSTANDING	पञ्च ककाराः तेषां हिन्दी अर्थाः च लिखत ।
APPLYING	पञ्च ककारानाम् वाक्य प्रयोगाः लिखत ।
ANALYSING	प्रश्नवाचक सर्वनाम “किम्” इति शब्दस्य रूपं कति लिंगेषु चलति ?
EVALUATING	प्रश्नवाचक सर्वनाम “किम्” इति शब्दस्य सर्वेषु लिंगेषु शब्दरूपाणि लिखत ।
CREATING	“किम्” इति शब्दस्य सर्वेषु लिंगेषु प्रत्येक शब्दरूपाणाम् वाक्यप्रयोगाः लिखत ।



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Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	हिंदी	Title	अनुस्वार, अनुनासिक Class-आठवीं		

Answer the following questions as directed:

	अधिगम उद्देश्य :
	अनुस्वार और अनुनासिक की पहचान, दोनों में अंतर समझना, शुद्ध उच्चारण, प्रयोग की समझ, उदाहरण पहचानना, वर्तनी शुद्धता, त्रुटि सुधार कौशल, शब्द निर्माण, पठन कौशल, रचनात्मक लेखन
	(स्मरण और समझ)
प्रश्न -1	अनुस्वार एवं अनुनासिक किसे कहते हैं ?
प्रश्न -2	अनुस्वार और अनुनासिक के चिह्न लगाकर दो-दो शब्द लिखिए
प्रश्न -3	अनुस्वार और अनुनासिक में कोई दो अंतर उदाहरण सहित लिखिए
	(अनुप्रयोग और विश्लेषण)
प्रश्न -4	दिए गए वाक्यों को अनुस्वार और अनुनासिक का प्रयोग करते हुए सही रूप में लिखिए
क)	मा गगा पवित्र है
ख)	हम सब मिलकर काम करेगे
प्रश्न -5	'हंस' और हँस शब्दों के अर्थ में अंतर स्पष्ट कीजिये और कारण बताइये
	(मूल्यांकन और सृजन)
प्रश्न -6	दिए गए शब्दों में से सही वर्तनी चुनिए और अपने चयन का औचित्य बताइये
क)	चांद / चाँद
ख)	हंसी / हँसी
प्रश्न -7	अनुस्वार और अनुनासिक पर आधारित रचनात्मक प्रतिमान निर्मित कीजिये



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Assignment no	1	Date Posted	30-4-2026	Expiry Date	18-7-2026
Subject	Science	Title	L-1 The Cell-Its Structure and Functions Class - VIII		

1	Remembering and understanding 1. Flash card fun: Create a set of 7 flashcards. On one side, draw and write the name of a cell organelle and on the other side, write its function.
2	Evaluating (Evaluation) 2. Justify the structure: write a short paragraph explaining why plant cells need an additional outer layer (cell wall) while animal cells do not. 3. “ Cell storybook”: Write a short ,creative story one page about a day in the life of a single cell organism like amoeba, explaining how it eats , moves, and breathes.
3	Applying (Application) 4. “All cells in an organism do not have the same shape” .Justify the statement. 5. Why plant cells are more rigid than the animal cells? 6. What would happen if the cell membrane was removed from a cell? 7. Do you think an elephant has much larger cells than a rat?
4	Creating (Synthesis) and Analyzing 8. Create a 2D/ 3D model : Create a 2D/3D model of an animal or plant cell using recyclable materials (cardboard, old buttons, straws, pulses, waste plastic). Label all organelles.













